

# Dr. Royce N. Jalazo

Royce N. Jalazo, Psy.D., Licensed Clinical Psychologist  
Primary Office: 1975 East Sunrise Boulevard, Suite 532, Fort Lauderdale, Florida 33304-1413  
E-mail: [DynamicBeh@gmail.com](mailto:DynamicBeh@gmail.com); Website: [PsychEvaluator.com](http://PsychEvaluator.com)  
Telephone: (954) 232-7092; Fax (954) 530-7527

## Licensure & Credentials

### Licenses (listed in order of activation)

- Florida Licensed Psychologist ([#PY7671](#)), 2/11/2008 to Present (active)
- Qualified Supervisor for Mental Health Counseling with Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling, January of 2009 to Present (active)
- Arizona Licensed Psychologist ([#PSY-005401](#)), 08/16/2021 to Present (active)
- Texas Licensed Psychologist ([#39088](#)), 08/30/2021 to Present (provisional)
- Illinois Licensed Psychologist ([#071010602](#)), 09/09/2021 to Present (active)
- Colorado Licensed Psychologist ([#PSY.0005725](#)), 12/23/2021 to Present (active)

### Inactive Licenses

- Kentucky Licensed Psychologist (#KY 1383) 2/25/2005 to 5/25/2008 (inactive)
- North Carolina Licensed Psychologist (#3539) 3/28/2008 to 10/1/2008 (inactive)

### Credentialing

- National Register of Health Service Psychologists ([ID #61690](#)), Registration Date: 6/30/2021
- [Examination for Professional Practice in Psychology \(EPPP\)](#), Date of Exam: 11/05/2004 (passed)  
Association of State and Provincial Psychology Boards (ASPPB) (official record holder)
- National Provider Identifier (NPI): Type 1 [NPI #1093986416](#)

## Education

- *Graduate-Level Education*

### **Doctor of Psychology (Psy.D.)**

[APA Approved Clinical Psychology Program](#)

Clinical Competency Exam Passed: October, 2000

Directed Study Completed: June, 2000

Degree Conferred: August 31, 2002

### **Master of Science (M.S.)**

[APA Approved Clinical Psychology Program](#)

Degree Conferred: September 30, 2000

### **Nova Southeastern University**

Center for Psychological Studies

Maxwell Maltz Building

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Telephone: (800) 541-6682, Extension 25700

Electronic Mail: [cpsinfo@nsu.nova.edu](mailto:cpsinfo@nsu.nova.edu)

[www.nova.edu](http://www.nova.edu)

<ul style="list-style-type: none"> <li><i>Undergraduate-Level Education</i></li> </ul>	
<p><b>Bachelor of Arts (B.A.)</b>  Major: Psychology; Minor: Criminal Justice  Degree Conferred: April, 1997  <i>University of South Florida</i>  4202 East Fowler Avenue, ADM241  Tampa, Florida 33620  Telephone: (813) 974-2011  <a href="http://www.usf.edu">www.usf.edu</a></p>	<p><b>Associate of Arts (A.A.)</b>  Degree Conferred: May of 1993  <i>Saint Petersburg College</i>  (Formerly <i>Saint Petersburg Junior College</i>)  244 - 2nd Avenue North  St. Petersburg, Florida 33701  Telephone: (727) 341-4772  Electronic Mail: <a href="mailto:information@spcollege.edu">information@spcollege.edu</a>  <a href="http://www.spcollege.edu">www.spcollege.edu</a></p>

## Post-Doctoral Training

### Western State Hospital

2400 Russellville Road  
Hopkinsville, Kentucky 42240  
[westernstatehospital.ky.gov](http://westernstatehospital.ky.gov)  
Post-doctoral Supervisor:  
Pauline M. Lloyd, PsyD.  
Director of Psychology  
Telephone: (270) 889-6025  
2/9/2004 to 2/10/2005 (2,000 hours)

## Additional Post-Doctoral Education

### 1-Year of Adult Psychoanalytic Training

*The New York Freudian Society's Psychoanalytic Training Institute*  
(renamed *Contemporary Freudian Society*)  
International Psychoanalytic Association Accredited Program  
Adult Psychoanalytic Training Program  
Washington, D.C. Branch  
[contemporaryfreudiansociety.org](http://contemporaryfreudiansociety.org)  
September, 2002 to May, 2003

## Psychology Internship

### 1-Year, 2,000-hour, APA Approved Predoctoral Clinical Internship

*Cornerstone Behavioral Health (program closed)*  
(Owned and operated by [Mountain Regional Services](http://MountainRegionalServices.com))  
P.O. Box 6005  
195 Feather Way  
Evanston, Wyoming 82931-6005  
Director of Internship Training: Adam K. Fuller, Ph.D.  
Telephone: (435) 631-9918  
9/1/2001 to 8/31/2002

**Clinical Work Experience**

*Current work as a licensed psychologist involves parallel practice as Part-time Psychologist for Broward Sheriff's Office as well as self-employed independent private practice work for Dr. Royce Jalazo, P.A.*

<p style="text-align: center;"><b>Police Psychologist Broward Sheriff's Office Employee Assistance Program</b> 2601 W. Broward Boulevard Fort Lauderdale, Florida 33312 Supervisor: Judy Couwels, LMFT, Manager Telephone: (954) 321-4180 <a href="http://www.sheriff.org">www.sheriff.org</a> February 2010 to Present</p>	<p style="text-align: center;"><b>Licensed Psychologist Independent Practice Dr. Royce Jalazo, P.A.</b> 1975 East Sunrise Boulevard, Suite 532 Fort Lauderdale, Florida 33304 Telephone: (954) 232-7092 <a href="http://psychevaluator.com">psychevaluator.com</a> June 2009 to Present</p>
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<p><b><i>BSO Police Psychology &amp; EAP Work</i></b></p>	<ul style="list-style-type: none"> <li> <p>• <b><u>BSO EAP Program Direction Support</u></b> Serve as Acting Manager of BSO EAP (during Manager's absence), providing coordination of services within the agency as well as referrals to outside specialty providers, provide 24/7 emergency response to critical incident stress debriefings (i.e., shooting incidents, deaths within jails) and respond to hostage negotiation situations.</p> </li> <li> <p>• <b><u>BSO EAP Practicum Clinical Supervisor</u></b> In partnership with <a href="#">Albizu University</a>, provide clinical supervision of 2nd Year Practicum Students. The goal of the practicum is, first and foremost, to provide high quality training and supervision in the provision of outpatient psychotherapy, consultation, and evaluation services in the field of clinical psychology with an emphasis on assisting the student in conducting him or herself in a professional and ethical manner while delivering psychological services to clients in a variety of settings.</p> </li> <li> <p>• <b><u>Psychotherapy Services</u></b> Provide brief and long-term supportive and insightful psychotherapy services to the Broward Sheriff's Office (BSO)'s 5,800 employees, including more than 2,800 certified deputies and more than 600 fire rescue professionals and their dependents.</p> </li> <li> <p>• <b><u>Command Referred Treatment</u></b> Provide brief intensive psychotherapy (twice weekly) to employees who have been determined temporarily unfit for duty due to acute mental health symptoms and/or behavioral concerns. Treatment involves development of specific treatment objectives and recommendations to assist the employee in returning to work without limitations and restrictions. Consultation with Broward Sheriff's Office manager and third-party fitness-for-duty evaluator to provide treatment assessment updates and determination of employee readiness to undergo fitness-for-duty reassessment.</p> </li> </ul>
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- **Emergency Brief Clinical Assessment of Employees**

Respond to requests from administration for emergency assessment of employees (either on-site or in private office) who have demonstrated concerning behaviors in the workplace. Provide brief assessment of employee to determine immediate threat to the safety of self or others and make outcome recommendations to administration that may include temporary removal from the workplace with referral for further psychological assessments, substance abuse detoxification and/or treatment, or involuntary psychiatric hospitalization.

- **Hostage Negotiation Trainer**

Participate in classroom training, field exercises and joint scenarios with the Hostage Negotiations Team and the [Special Weapons and Tactics Team \(SWAT\)](#). The Negotiators are an integral part of SWAT and the psychologist's role is to participate in role plays simulating a hostage negotiation scenario and advise those training as hostage negotiators as players act as hostages and hostage takers. Participate in additional trainings as offered by the FBI, other local laws enforcement agencies and the annual [Florida Association for Hostage Negotiators' \(FAHN\)](#) conference.

- **Critical Incident Stress Debriefing**

Provide psycho-educational information and brief clinical intervention in the aftermath of a significant traumatic event (i.e., on-site police shooting, fire-rescue emergency response, inmate hanging in detention center, etc.) that has the potential to generate strong emotional/psychological reactions within employees. Employee is provided with psychoeducation regarding the psychological impact of traumatic events. Employee is also provided with initial supportive, crisis-focused discussion of the traumatic event (i.e., "[critical incident](#)"), aimed at reducing immediate distress and encouraged to engage in subsequent psychotherapy to restore the individual's base-line coping skills abilities which may have been temporarily overwhelmed by the immediate trauma.

- **First-Responder Ride-Alongs**

Accompany first responders while they engage in work-related activities in the community to gain exposure to the unique issues and situations involved in BSO employees' job duties by observing on-the-job experiences and finding out first-hand from employees the nature of their difficulties. Includes: riding along with deputies as they protect and serve, riding along with fire-fighters/paramedics as they respond to emergencies, plugging-in with 911 call operators on live calls, and observing communications operators as they dispatch calls to deputies and fire-rescue.

### *Independent Practice Work*

- **Psychotherapy Services**

Provide brief and long-term supportive and insightful psychotherapy to adults, couples, and families to assist in the amelioration of symptoms from adjustment distress to serious emotional disturbance. Treatment focuses on assisting in the development of increased resilience, ego strength, and enhanced ability to cope in all areas of life.

- **Psychological Evaluation Services**

Provision of numerous psychological evaluation services to include the following: clinical and personality, cognitive (intelligence, memory), fitness-for-duty, ministerial, psycho-educational, mental health disability, immigration, and pre-surgical (bariatric, spinal cord stimulator, in vitro fertilization).

- **Specializations**

*Threat of Violence Hotline Coordinator*  
*Broward Health, Broward County, Florida*

Assist Broward Health in the establishment and administration of a threat assessment program for all 5 hospitals for the purpose of preventing acts of aggression toward employees or property of Broward Health.

Responsibilities include: 1) provision of a 24-hour hotline that handles all phone calls from employees related to potential threats of violence; 2) conduct telephone assessments to determine the immediacy of any potential threat being reported; 3) suggest appropriate actions to take to evaluate threat; 4) recommend emergency actions and notify appropriate emergency services as well as the appropriate Broward Health Threat Management Team whenever threat indicates immediate danger. 2012 to present.

*Fitness-For-Duty Evaluator*  
*Broward Health, Broward County, Florida*

Conduct evaluations to assist Broward Health administrators in making the determination whether an employee is considered able to perform his or her essential duties of their jobs in a safe, secure, productive, and effective manner, without presenting a safety hazard to themselves or others when observations of conduct, reactions, job performance, work habits, physical symptoms, or appearance of the employee have been deemed concerning and warrant a formal evaluative process. 2011 to present.

*Ministerial Assessment Specialist*  
*United Methodist Church, Florida Conference*

Provide comprehensive psychological reports to the Office of Clergy Excellence (Lakeland, Florida) for the assessment of ministerial candidates throughout UMC's Florida Conference. Conduct extensive clinical interviews for the purpose of screening for psychopathology and assessing interpersonal functioning, exploring the candidate's call to ministry, personality factors, and other experiences and functioning pertaining to fitness for ministry. A detailed narrative report is provided that integrates test findings and collateral data with the psychosocial and clinical interviews. Recommendations provided for the District Committee On Ordained Ministry and the Conference Board of Ordained Ministry. 2014 to present.

Independent Medical Examiner  
 Florida Department of Health  
[Division of Disability Determinations](#)

Provide comprehensive psychological evaluations to the Florida Department of Health's Division of Disability Determinations for children, adolescents, and adults (ages 6 years and up) to assist in the determination of disability benefits on the basis of psychological, emotional, and/or cognitive impairment(s).  
 2009 to present.

Independent Peer Reviewer & Fitness For Duty Evaluator  
[R3 Continuum](#) (formerly Behavioral Medical Interventions)  
 Edina, Minnesota

Conduct peer reviews of complex behavioral health cases (both long-term and short-term disability) via records review and telephonic contact with treatment providers and claimants. Write comprehensive reports; provide opinions regarding impairment, functioning, treatment and return to work concerns.

Conduct post-employment psychological fitness for duty evaluations to determine whether the employee is psychologically able to perform the job in light of behavioral health concerns that may prevent the employee from performing the job's essential functions or may provide a risk to self, others, or the workplace. Provide referring client with clear outcome that includes recommendations for treatment and reassessment where applicable. January 2011 to present.

Pre-Surgical Evaluator

Conduct bariatric, pain, and cosmetic pre-surgical evaluations at the request of physicians prior to undergoing medical procedures that may pose certain psychological and emotional risks to their patient to determine the presence of psychological difficulties that may be to assist in determine the patient's appropriateness for surgery, identify problems that could adversely impact the surgical outcome and recovery (such as poor health behaviors or problems with medical compliance), and to make pre- and post-surgical psychological treatment recommendations.

Vocational Rehabilitation Services Evaluator

Provide comprehensive psychological evaluations (psychological, emotional, and cognitive) to [Vocational Rehabilitation \(VR\)](#), a federal-state program to assist in program eligibility for services for persons with suspected mental disabilities.

Immigration:

Medical Certification for Disability Exceptions & Domestic Violence  
[Gambacorta Law Office](#)  
 Arizona, Colorado, Florida, Illinois, Texas

Comprehensive immigration evaluations for applicants who seek an exception to the English and/or civics requirements due to a physical or developmental disability or mental impairment that has lasted, or is expected to last, 12 months or more. Psychological evaluations for immigrants who are victims of domestic violence and seeking citizenship.

*Psychoeducational Services (School Testing)*

Psycho-Educational Evaluations provided to assess the learner's cognitive and academic skill and ability, to assess for specific problems (such as a reading, mathematics, or writing disability) or other learning disorders, or to assist parents and schools to develop appropriate educational expectations and plans. These psycho-educational evaluations are also offered to adults who are continuing their education.

*Personality Assessments*

Personality Assessment Evaluations using both objective and projective testing instruments to assess for psychological dysfunction (e.g., depression, anxiety, or thought disorder) and to assess aspects of normal personality functioning (e.g., self-esteem, interpersonal skill, and temperament).

**Mental Health Supervisor  
Senior Psychologist**

November 2008 to May 2009

*The GEO Group, Inc.*

Mental Health Unit / Medical Department

South Bay Correctional Facility

600 U.S. Highway 27 South

South Bay, Florida 33493

Clinical Counterpart / Senior Psychologist: Paul Hanson, Ph.D.

Telephone: (561) 312-5485

Provided administrative and clinical oversight of the Mental Health Unit of the Medical Department at a medium security correctional facility for a population of 1,850 adult male inmates in a privatized institution utilizing the Florida Department of Corrections policies. Clinicians were responsible for providing outpatient and inpatient mental health services to 362 inmate-patients consisting of individual and group psychotherapies, case management, crisis intervention, individualized treatment planning, and special evaluations. Directly supervised unlicensed masters and doctoral level clinicians.

Direct Clinical Care

Interviewed inmate-patients, conducted record reviews, and conferred with other professionals to determine mental health needs of newly arriving inmates. Monitored and evaluated inmate-patient's treatment progress according to measurable goals described in individualized plan of care. Modified treatment plan to comply with changes in inmate-patient's mental status.

Sex Offender Screenings

Conducted sex offender screenings for convicted sex offenders within 60 days of their arrival at the institution for the purpose of determining the existence of a diagnosable disorder and amenability to treatment.

Self-Harm Observation Status (SHOS) Evaluation and Treatment

Placed inmates verbalizing suicidal ideation on SHOS status and arranged for their transfer into a certified safe cell (considered an involuntary inpatient admission within the prison), coordinated with nursing and security to provide monitoring, conducted daily clinical assessments and provided supportive counseling, recommended release or transfer to crisis stabilization within 96 hours of admission.

New Inmate Orientation

Provided all newly arriving inmates with an orientation to the correctional facility's mental health services to include: the manner of obtaining outpatient mental health appointments, obtaining crisis intervention, and declaring protective custody. Conducted screening of all inmates to determine history of childhood, adolescent, or adult sexual victimization history. Provided psychoeducation on how to prevent sexual victimization while incarcerated as well as the procedure to follow in the event of sexual attack / rape while incarcerated in accordance with the Prison Rape Elimination Act (PREA) of 2003.

OBIS Management

Ensured proper scheduling of inmate-patient mental health services with Offender Based Information System (OBIS), the Florida Department of Corrections' main computer system utilized to record data and generate reports (personal history, sentence information, transfers, education, disciplinary reports, and release date) of each state convict.

Quality Management Coordination

Monitored and reviewed departmental procedures and provided feedback that ensured ongoing compliance with licensing standards and regulations. Advised management of unresolved compliance issues and recommended corrective action to assure quality inmate-patient care and service delivery. Served as liaison between the correctional facility and regulatory agencies such as the Department of Corrections, ACA-QCP Coordinators, and other institution support services.

Mental Health In-service Training

Developed and taught monthly one-hour in-service training to all clinical staff of the Mental Health Unit relevant to the provision of correctional psychology services / inmate-patient care and/or applicable policies and procedures. Developed and taught suicide prevention training to newly hired and existing employees who underwent yearly orientation.

Parole Evaluations

Conducted parole evaluations at the request of the Florida Parole Commission to determine offender propensity toward violence and/or assaultive behavior, sexual deviation (involuntary sexual battery), self-destruction, substance abuse (alcohol/illicit drugs), criminal behavior, release risk to society, and mental health treatment needs.

Premarital Evaluations

Conducted evaluations to determine if inmate's proposed marriage might result in exacerbation of existing psychological coping skills with preexisting mental illness and whether inmate's fiancée posed security threats to the institution.

Psychiatric Support Services

Conducted medication pre-screenings to determine necessity of psychiatric referral for psychotropic medication. Responded to inmate- or staff-declared psychological emergencies by providing immediate and thorough clinical assessment. Provided crisis interventions to assist in the resolution of mental health crisis situation. When clinically indicated, made recommendation to psychiatry staff and assisted in the arrangements for involuntary psychiatric admissions to include transfers outside of the correctional facility to crisis stabilization units.



**Independent Contractor  
Licensed Psychologist**

September of 2008 to September of 2009

*Pines Psychological Associates, P.A. (company closed)*

700 North Hiatus Road, Suite 213

Pembroke Pines, Florida 33026

Practice Owners: Karen Scott, Psy.D. & Michelle Channing, Psy.D.

Telephone: (954) 431-0411

Brief and long-term, supportive and insightful psychoanalytic psychotherapy to adults to assist in the amelioration of symptoms of adjustment distress and mental illness and to assist in the development of increased resilience, ego strength, and enhanced ability to cope in all areas of life. Provide group psychotherapy independently or as an adjunct to individual psychotherapy with adults with interpersonal, work, or identified life issues that inhibit satisfaction and success in life. Provide psychological evaluations to adults.

**Senior Psychologist I**

October 2007 to August 2008

*Dorothea Dix Hospital*

*(Hospital closed and moved to [Central Regional Hospital](#))*

*Adult Admissions Unit – Female*

820 South Boylan Avenue

Raleigh, North Carolina 27603-2176

Coordinator of Adult Services: Heather Twomey, Ph.D.

Telephone: (919) 733-7327

Provided a full range of psychological services on an adult female inpatient admitting unit for serious and persistent mental illness to include the following: conducting ongoing psychological evaluations as needed to clarify Axis I and Axis II diagnoses and to guide treatment planning, provide Individual psychotherapy to adult female populations suffering from personality disorders, schizophrenic spectrum disorders, acute psychosis, and bipolar disorder. Provided clinical supervision to predoctoral interns for individual and group psychotherapy services as well as professional grooming and guidance in the development of interpersonal appropriateness and effectiveness in working with interdisciplinary treatment teams, nursing management and staff, and hospital administrators. Provided daily psychoeducational groups to both male and female adults on topics such as mental illness management, substance abuse, and psychosis. Led behavioral modification design team in the design and implementation of behavior modification plans in the management of emotional dysregulation stemming from serious mental illness and/or mental retardation. Designed and taught weekly psychology training classes for all unit nursing staff (RNs, LPNs, Health Care Technicians) to increase efficacy of patient care through the understanding of psychological concepts and techniques, such as: Verbal and Non-verbal De-escalation Techniques, Managing the Borderline Patient, Managing the MR Patient, and Maintaining Appropriate Boundaries With Patients.

**Staff Psychologist**

2/10/2004 to 9/4/2007

Western State Hospital

*Acute Services Unit*

P.O. Box 2200

2400 Russellville Road

Hopkinsville, Kentucky 42240-2200

Director of Psychological Services: Pauline Lloyd, Psy.D.

Telephone: (270) 889-6025

Employment with WSH handled through the following agencies: Crown Services 2/04 to 4/04; Pennyroyal Mental Health Center (independent contractor) 4/04-5/07; Pennyroyal Mental Health Center (salaried employee) 6/07-9/07

Provided a full range of psychological services on an acute adult inpatient unit for seriously and persistently mentally ill populations. Patients' presenting problems include psychosis, suicidal behavior, affective disorders, substance abuse, and severe personality disorders.

Psychotherapy with Serious Mental Illness

Provided individual and group psychotherapy on a regularly scheduled basis as defined in the treatment plan. Prepared written progress notes which address the patients' presenting problems, performed interventions, and responses to treatment. Revised and modified therapeutic approach and interventions as indicated by the patients' response.

Treatment Planning

Developed appropriate written treatment plans for individual patients to include appropriate psychological interventions such as individual or group psychotherapy interventions.

Psychological Evaluations

Conducted intake interviews and prepared reports which addressed newly admitted patients' presenting problem, behavioral observations, emotional status, cognitive status, health and habits, legal and aggressive issues, current living situation, and diagnosis. Prepared written psychological evaluations addressing patients' background, test results, and conclusions. Prepared guardianship evaluations as requested by the district courts. Conducted competency and criminal responsibility evaluations on defendants charged with misdemeanor and felony offenses.

Psychological Consultation

Consulted with hospital personnel, other mental health professionals within the facility and community, and patients' families regarding treatment needs. Attend clinical and departmental meetings as assigned. Represented the Psychology Department in treatment team meetings, attend regularly scheduled treatment planning sessions, discuss psychological aspects of individual patient care with attending psychiatrists, social workers, registered nurses, dieticians, occupational therapists, and patient aides.

Inpatient Hospitalization Program Direction

Served as Acting Program Director of Acute Services (during Program Director's absence), providing coordination of the total functioning of the unit, the duties of which include: maintaining knowledge of hospital and departmental policies related to the direction of a therapeutic program, approve transfers of incoming patients to unit and assignments to treatment teams, coordinate patient bed space and ward routines, oversee interdisciplinary functioning ensuring therapeutic coordination of disciplines.

**Five-Month Leave of Absence From Psychology Work  
(Due To Spouse's Military Obligation)**

August 2003 to January 2004

Traveled to various U.S. Army Posts with my husband as he attended Officer Basic Course as a Captain. We were stationed at Fort Campbell, Kentucky in approximately October of 2003 and I worked as a substitute schoolteacher for the Montgomery County Public School System until I began my postdoctoral residence in clinical psychology in February of 2004 at Western State Hospital in Hopkinsville, Kentucky.

**Psychology Associate**

September 2002 to July 2003

[Psychology Consultants Associated, P.A.](#)

1205 York Road, Suite #21

Lutherville, Maryland 21093

Clinical Supervisor: Kenneth S. Sachs, Ph.D.

Telephone: (410) 828-6062

Administered a variety of cognitive and emotional psychoeducational assessments and counseling to elementary, middle, and high school children in the Baltimore City Public School System who were experiencing academic and/or behavioral difficulties in the classroom. Integrated individual assessment results with relevant information from the child's educational, social, and medical history, family information, and an understanding of the context of the classroom where the child is expected to learn. Determined if student is eligible for special education services and made specific recommendations to Child Study Team based on test results and information collected from students, teachers, and parents. Provided counseling to students who have emotional/behavioral problems and needs that impeded their learning process.

**Psychology Intern**

APA Approved Predoctoral Psychology Internship Program

September 2001 to August 2002

*Cornerstone Behavioral Health (internship closed)*

P.O. Box 6005

195 Feather Way

Evanston, Wyoming 82931-6005

Clinical Supervisor: Sunya Plattner, Ph.D.

Telephone: (303) 443-6887

Hours completed:

2000 total hours

Psychotherapy with Developmentally Disabled Persons

Conducted long-term individual and group inpatient psychotherapy (1–3 sessions per week), incorporating a variety of theoretical models with an over-arching psychoanalytic perspective to a population of Developmentally Disabled individuals who have concomitant major psychiatric disorders as well as substance abuse issues. Many had disorders not typically found in the general clinical population such as Prader-Willi Syndrome, Autism, Pedophilia, Schizophrenia and Antisocial and Borderline Personality Disorders. Formulated, updated, and coordinated behavioral treatment plans and guided a multi-disciplinary team (e.g., skilled nurses, occupational therapists, dieticians, and case managers) in the plan's implementation, which included the development and promotion of life skills such as self-care, housekeeping, meal preparation, and utilization of community resources. The goal of treatment focused on the advancement of independence through training in communication, self-advocacy, financial management, and decision-making. The main model of treatment is a blend of

cognitive-behavioral and psychodynamic, whereby the client's behavioral plan of care is tailored to address their unique underlying conflicts.

#### Psychological Evaluations for Developmentally Disabled Persons

Administered and interpreted comprehensive psychological evaluations, which included objective and projective diagnostic testing measures. Referral questions addressed existence and severity of learning disorders and attention problems for the purpose of verifying patients' continued eligibility under the Wyoming Developmental Disabilities Medicaid Waiver program, and to provide up-to-date assessment of adaptive, cognitive, and personality functioning. Typical assessment instruments included the AAMR Adaptive Behavior Scale-Residential & Community, Second Edition (ABS-RC:2), Wechsler Memory Scale, Third Edition (WMS-III), Wechsler Adult Intelligence Scale, Third Edition (WAIS-III), Stanford-Binet Intelligence Scale, Fourth Edition (SB:FE), Mental Status Examination, Rorschach Inkblot Test, (Exner system), and Clinical Interview. Clinical impressions and formulations are explained from a developmental perspective utilizing psychodynamic theories.

#### Adult Aftercare Treatment

Co-facilitated Aftercare Treatment Group for adults with chemical dependence and polysubstance abuse issues. The Adult Aftercare Program offers a holistic approach to the continuum of care by helping participants develop and maintain a life-style congruent with sobriety. The program is based on the 12-Step recovery concept, which is incorporated into the daily life of each participant. Promoted concurrent attendance and involvement in additional community support systems, such as Alcoholics Anonymous, Narcotics Anonymous, and Overeaters Anonymous.

#### Outpatient Substance Abuse Treatment

Conducted outpatient psychotherapy with general mental health clients (i.e., non-developmentally disabled) with chemical dependencies, as well as issues of physical, sexual and psychological abuse. Treatment foci consisted of, but were not limited to, the disease concept, victimization, boundaries, spirituality, feelings, toxic shame, guilt, self-esteem, honesty, sexuality, dysfunctional familial patterns, and relapse. The goal of the treatment process was to assist in recovery via increasing the capacity to maintain a life-style congruent to sobriety and health recovery.

#### Substance Abuse Evaluations

Performed evaluations of court-referred adults suspected of drug and alcohol abuse. Administered and interpreted the Alcohol Use Profile (AUP), Substance Abuse Subtle Screening Inventory, Third Edition (SASSI-3), Needs Assessment (NEEDS), Multiscore Depression Inventory (MDI), the Alcadd Test, Revised Edition (Alcadd), the Manson Evaluation, Revised Edition (Manson), and ACCU-SIGN IMMUNOASSAY Urinalysis. Included recommendations for treatment to the 3<sup>rd</sup> Judicial District of Uinta County, Wyoming.

#### Driving Under the Influence (DUI) School

Co-facilitated DUI School with licensed therapists, certified by the Wyoming Association of Addictions Specialists. Provided DUI offenders with psychoeducation concerning the physical, emotional, legal and financial consequences of driving under the influence. Participants also received psychoeducation regarding the physiological mechanisms underlying alcoholism and drug addiction. Participants were either court-referred or self-referred.

#### Internship Seminars

- *Psychotherapy and Assessment*

Includes topics such as interpretation, the role of metaphor, transference and countertransference, and brief models of psychodynamic psychotherapy. Included specialty training in personality disorders, psychopharmacology, and Rorschach and MMPI-2 administration and interpretation from a psychodynamic perspective. September 2001 to present.

- *Substance Abuse Treatment and Evaluation*

Consisted of specialized formal training in drug and alcohol prevention, as well as court evaluations for intensive outpatient programs. These multifaceted, highly comprehensive programs were designed to treat and evaluate adults and adolescents with chemical dependencies and familial issues. The disease model of substance abuse is compared and contrasted with psychodynamic explanations for addiction utilizing such theories as those presented in *The Psychoanalysis and Pharmacothymia (Drug Addiction)* by Sandor Rado.

- *Developmental Disabilities*

Attended weekly video conferencing sessions, which included mental health providers from numerous social service agencies, using a compressed video network that spanned the entire state. Topics included psychopharmacology, managing aggression in clients with developmental disabilities, treatment team functioning, rare concurrent diagnoses, psychotic disorders and other major mental illnesses in people with developmental disabilities, self-injurious behavior, eating disorders, and sexuality.

- *Psychoanalytic Theory Seminar*

Participated in a group reading of selected papers related to the study of psychoanalytic theory and practice, highlighting technical developments particular to the application of psychodynamic principles to the developmentally disabled as well as other specialty populations.

- *Neuropsychology*

Eight-week training in neuropsychological assessment, covering a variety of general introductory topics relevant to neuropsychological consultation, with an emphasis on neuropsychological assessment techniques.

**Program Coordinator**

May 1999 to July 2001

[Program for the Seriously Emotionally Distressed \(PSED\) \(brochure download\)](#)

[Nova Southeastern University Community Mental Health Center](#)

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Program Director: Jan Faust, Ph.D.

Telephone: (954) 262-5713

Electronic Mail: [jfaust@nova.edu](mailto:jfaust@nova.edu)

Coordinated the total functioning of a specialty clinic designed to perform long-term, intensive, psychodynamic treatment to children, adolescents, and adults with psychotic disorders, and their families. Responsible for all administrative and clinical duties including the following: providing psychodynamically-oriented training and orientation to incoming students and interns, organizing in-service training on clinic policies and billing procedures, consulting with student therapists on therapeutic issues, monitoring quality assurance issues, reviewing clinic charts, assigning therapy cases, and attending monthly administrative clinic meetings on managed care and quality improvement. Assisted with data collection and administration of research protocol for a treatment outcome study comparing psychoanalytic and supportive psychotherapy in the treatment of psychotic disorders. Conducted, scored, and interpreted full battery assessments. Monitored the activities of research assistants and trained new researchers.

## Clinical Practicum Experience

### **Student Clinician**

July 2000 to July 2001

#### [Intensive Psychodynamic Psychotherapy Center \(IPPC\)](#)

*Nova Southeastern University Community Mental Health Center*

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Supervisor: Robert C. Lane, Ph.D., ABPP

Telephone: (954) 262-5727

#### Hours Completed:

520 clinical hours, 48 hours individual supervision, 72 hours group/peer supervision.

Provided long-term supportive and insight-oriented psychodynamic psychotherapy to adult clients with moderate to severe characterological disorders who would benefit optimally from intensive treatment. Five to six patients seen twice weekly for individual sessions. Treated culturally diverse patients ranging in age from young adulthood to middle age. Treatment emphasized the use of a variety of models of psychodynamic psychotherapy including drive theory, ego psychology, object relations, and self-psychology. A variety of ego-dystonic disorders treated including Major Depression, Dysthymia, Adjustment Disorder, Bipolar Disorder, Sexual Sadism, and Pedophilia, as well as characterological disorders such as Borderline, Dependent, and Narcissistic Personalities. Actively participated in patient selection and evaluation via weekly case conferences. Individual supervision included transcription and review of audiotaped sessions. Provided testing services on a regular basis, including administration and interpretation of full battery psychological assessments, including both objective and projective measures. Projective tests included: Rorschach Ink Blot, Bender Gestalt, Thematic Apperception Test, House-Tree-Person, Kinetic Family, Rotter Incomplete Sentences Blank, and Forer Structured Sentence Completion Test.

### **Student Clinician**

July 1999 to July 2000

#### [Family Violence Program](#)

*Nova Southeastern University Community Mental Health Center*

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Supervisor: Vincent Van Hasselt, Ph.D.

Telephone: (954) 262-5752

#### Hours Completed:

288 clinical hours, 48 hours individual supervision, 72 hours group/peer supervision.

Co-facilitated therapy groups for men who have used violence in their relationships. Group treatment emphasized provision of support and psychoeducation with the intention of learning healthier, more productive relational styles. Provided individual treatment to men, women, and adolescents who were victims of physical, emotional, and sexual abuse. A variety of Axis I & II Disorders were treated such as PTSD, Intermittent Explosive Disorder, Conduct Disorder, Panic Disorder, and Antisocial and Borderline Personality Disorders.

**Pre-Practicum Student**

January 1998 to April 1998

*The Biofeedback and Health Psychology Center*

*Nova Southeastern University Community Mental Health Center*

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Exposed to biofeedback equipment applicable to the treatment of a broad spectrum of somatic and tension-related disorders, including tension and migraine headaches, ADHD, TMJ, anxiety, phobias, bruxism, chronic and acute pain, Raynaud's disorder, and essential hypertension. Responsible for clinical intake report writing.

**Extended Practica**

**Student Clinician**

June 1999 to July 2000

*Intensive Psychodynamic Psychotherapy Center (IPPC)*

*Nova Southeastern University Community Mental Health Center*

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Supervisor: Robert C. Lane, Ph.D. ABPP

Telephone: (954) 262-5727

Hours Completed:

96 clinical hours, 48 hours individual supervision.

Conducted long-term psychodynamic psychotherapy with two patients as an extension of the psychodynamic concentration as per program director, Robert C. Lane, Ph.D. ABPP.

**Graduate Program Extended Professional Development**

**Psychodynamic Psychology Concentration**

November 1998 to July 2001

*Nova Southeastern University*

*Center for Psychological Studies*

Maxwell Maltz Building

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

Participation included completion of 18 credits: two each in the areas of theory, special clinic topics, and interventions. Clinical training involved seminars and a clinical practica providing long-term psychodynamically oriented psychotherapy. Research included completion of a psychodynamically oriented Directed Study.

**Psychodynamic In-service of the Intensive  
Psychodynamic Psychotherapy Center**

August 1998 to July 2001

*Nova Southeastern University  
Center for Psychological Studies  
Maxwell Maltz Building  
3301 College Avenue  
Fort Lauderdale-Davie, Florida 33314-7796*

Weekly colloquia and didactic instruction in specific topics pertinent to psychodynamic theory and practice provided by Robert C. Lane, Ph.D., ABPP, and Bady Quintar, Ph.D., ABPP. Topics included: eroticized transference, gifts in psychotherapy, the therapeutic frame, role of silence in psychotherapy, transference and countertransference, ego strength, personality characteristics, and psychoanalytic interventions. Provided case presentations and listened to others by students and invited keynote speakers. Over 200 hours attended.

## **Research Experience**

**Doctoral Directed Study**

Completed: June of 200

*Nova Southeastern University  
Center for Psychological Studies  
Maxwell Maltz Building  
3301 College Avenue  
Fort Lauderdale-Davie, Florida 33314-7796  
Supervisor: Bady Quintar, Ph.D., ABPP  
Telephone: (954) 262-5751*

Title: Homosexuality in Men and Women: From Antiquity to the Psychoanalytic, Neuroendocrine, and Social Learning Theories of the 20<sup>th</sup> Century (148 pages). Conducted literature review on the subject of homosexuality, covering aspects such as religious and cultural perspectives, etiological theories, and debates regarding the classification of homosexuality as psychopathology.

## **Teaching Experience**

**Adjunct Undergraduate Professor**

2009 to 2011

*Nova Southeastern University  
Farquhar College of Arts and Sciences  
3301 College Avenue  
Fort Lauderdale, Florida 33314  
Supervisor: Mindy Ma, Ph.D., Coordinator of Psychology  
Telephone: (954) 262-7934  
[www.nova.edu](http://www.nova.edu)*



**Adjunct Psychology Instructor**

August 2004 to December 2005

*Draughons Junior College*  
*(Now Hussian College)*  
1860 Wilma Rudolph Boulevard  
Clarksville, Tennessee 37040  
Telephone: (931) 552-7600

**Professional Affiliations**

[Florida Association of Hostage Negotiators \(FAHN\)](#)

Member, 2009 to present

[Nashville Psychoanalytic Study Group \(NPSG\)](#)

Member. 2005 to 2007

[Appalachian Psychoanalytic Association \(APS\)](#)

Local chapter of the Division of Psychoanalysis - Division 39 of the APA

Member. 2005 to 2007

[American Psychological Association \(APA\)](#)

Member, 2004 to 2009

[Division 39 of the American Psychological Association](#)

Member, 2004 to 2009

[Division 42 of the American Psychological Association](#)

Member, 2008 to 2009

[Maryland Psychological Association \(MPA\)](#)

Member, 2002 to 2003

[Southeast Florida Association for Psychoanalytic Psychology \(SEFAPP\)](#)

Local chapter of the Division of Psychoanalysis - Division 39 of the APA

Member, 1997 to 2010

Board Member, 2001 to 2004

[Section III of Division 39 of the American Psychological Association \(Section III\)](#)

Member. 2004 to 2009

**Committee Appointments**

[Section III of Division 39 of the American Psychological Association](#)

Internet Committee Chair, 2004 to Present

Member-At-Large, 2008 to 2009

Past-President, 2006

[Outreach Project Committee, Division 39 of the American Psychological Association](#)

Webmistress, 2004 to 2009

## Publications

Jalazo, R. A Therapeutic Ear to the Wall. Psyche & Sol, Newsletter of the Southeast Florida Association for Psychoanalytic Psychology, Summer, 2010, Volume 16(3).

(Note: The following publications are in maiden name.)

Nikolsky, R. (1998, Winter). Perspectives on Managed Care. Psyche & Sol, Newsletter of the Southeast Florida Association for Psychoanalytic Psychology, 9(4), 10-11.

Nikolsky, R. (1999, Summer). Interview with a Distinguished Analyst: Deborah Hermon. Psyche & Sol, Newsletter of the Southeast Florida Association for Psychoanalytic Psychology, 10(2), 5-6.

Nikolsky, R. (1999, Summer). Interview with a Distinguished Analyst: Leonore Fohrenbach, CCMHC. Psyche & Sol, Newsletter of the Southeast Florida Association for Psychoanalytic Psychology, 10(3), 5.

## Post-Doctoral Academic Training

### Course

Basic Concepts of Psychoanalysis I  
Basic Concepts of Psychoanalysis II  
Psychoanalytic Developmental Theory I  
Psychoanalytic Developmental Theory II

### Instructor

Molly Jones Quinn, Ph.D.  
Fonya Helm, Ph.D.  
Maurice Apprey, Ph.D.  
Marsha Levy-Warren, Ph.D.

## Graduate Academic Training

### Course

#### *Assessment*

Integrated Report  
Intelligence Testing  
Interviewing  
Behavioral Assessment  
Objective Personality Assessment  
Projective Personality Assessment

### Instructor

William J. Burns, Ph.D.  
David M. Feazell, Ph.D.  
Bonnie Wolf, Psy.D.  
Doil D. Montgomery, Ph.D.  
Alfred H. Sellers, Ph.D.  
Barry A. Schneider, Ph.D.

#### *Clinical Practicum*

Pre-Practicum I & II  
Clinical Practicum I & II  
Supervision I & II  
Clinical Practicum III & IV  
Supervision III & IV

Doil D. Montgomery, Ph.D.  
Vincent B. Van Hasselt, Ph.D.  
Vincent B. Van Hasselt, Ph.D.  
Robert C. Lane, Ph.D., ABPP  
Robert C. Lane, Ph.D., ABPP

#### *General*

Adult Psychopathology  
Child & Adolescent Psychopathology  
Developmental: Child & Adolescent  
Developmental: Gerontology  
Professional Issues & Ethics  
Psychobiology  
Psychopharmacology  
Social/Cognitive Bases of Behavior

Timothy R. Moragne, Psy.D.  
Eric F. Wagner, Ph.D.  
David Barone, Ph.D.  
Betty A. Badger, Ed.D.  
A. Eugene Shapiro, Ph.D., ABPP  
William J. Burns, Ph.D., ABPP  
Leonard M. Gralnik, M.D., Ph.D.  
John E. Lewis, Ph.D.

*Intervention*

Case Conceptualization  
 Child & Adolescent Interventions  
 Cognitive Behavioral Therapy  
 Cross Cultural Counseling  
 Existential Therapy  
 Systems/Family Therapy

William Dorfman, Ph.D., ABPP  
 Diann Dee Michael, Ph.D.  
 Nathan H. Azrin, Ph.D.  
 John E. Lewis, Ph.D.  
 Eugene May, Ph.D.  
 Isabel Streisand, Ph.D.

*Psychodynamic Theory & Clinical Intervention*

Dynamic Therapy  
 Narcissistic & Borderline Disorders  
 Psychodynamic Psychotherapy in Practice  
 Psychodynamic Therapy I  
 Psychodynamic Therapy II: Classical & Ego  
 Psychodynamic Treatment of Family & Group  
 Psychodynamic Treatment of Affective Disorders  
 Psychoanalytic Self Psychology

Robert C. Lane, Ph.D., ABPP  
 Bady Quintar, Ph.D., ABPP  
 A. Eugene Shapiro, Ph.D., ABPP  
 Bady Quintar, Ph.D., ABPP  
 Bady Quintar, Ph.D., ABPP  
 Efrain A. Gonzalez, Psy.D., ABPP  
 Bady Quintar, Ph.D., ABPP  
 Bady Quintar, Ph.D., ABPP

*Research & Methodology*

Intermediate Statistics with Lab  
 Research Design

Edward R. Simco, Ph.D.  
 John E. Lewis, Ph.D.

**Continuing Education (2019-2020)**

<b>Year</b>	<b>Course</b>	<b>Credits</b>
2020	Best Practices in Telehealth	1
2020	Ethics and Boundary Issues	5
2020	Florida Laws and Rules Affecting the Practice of Psychology	1
2020	Human Sexuality	10
2020	Introduction to the MMPI-3	6
2020	Issues in Domestic Violence: Prevention	1
2020	Issues in Domestic Violence: The Effects	1
2020	Neurodevelopmental Disorders: Learning and Attention	2
2020	Prevention of Medical Errors	2
2020	Psychopharmacology: A Comprehensive Review	6
2020	Substance-Induced Psychosis	4
2019	Suicide Assessment Treatment and Management	6
2020	Trauma Screening and Assessment	2
2020	Traumatic Brain Injury	1
<b>Total Credit Hours</b>		<b>48</b>

**Psychological Tests Administered and Interpreted**

**Projective Tests**

- [Draw-A-Person \(DAP\)](#)
- [House-Tree-Person Projective Drawings \(H-T-P\)](#)
- [Kinetic Family Drawing](#)
- [Rorschach Technique](#)
- [Rotter Incomplete Sentences Blank, Second Edition \(RISB-2\)](#)
- [Robert's Apperception Test for Children, Second Edition \(RATC-2\)](#)
- [Thematic Apperception Test \(TAT\)](#)
- [Children's Apperception Test \(CAT\)](#)

## **Objective Tests**

[16PF Questionnaire](#)

[Adaptive Behavior Assessment System \(ABAS\)](#)

[Beck Anxiety Inventory \(BAI\)](#)

[Beck Depression Inventory, Second Edition \(BDI-II\)](#)

[Beck Hopelessness Scale \(BHS\)](#)

[Behavioral Assessment System for Children-3 \(BASC-3\)](#)

[Bender Visual-Motor Gestalt Test, Second Edition \(Bender-Gestalt-II\)](#)

[Brown Attention-Deficit Disorder Scales \(Brown ADD Scales\)](#)

[Child Abuse Potential Inventory \(CAPI\)](#)

[Child Behavior Checklist \(CBCL\) \(The ASEBA Approach\)](#)

[Clinical Assessment of Depression \(CAD\)-2](#)

[Eyberg Child Behavioral Inventory \(ECBI\)](#)

[IVA-2 Evaluate Visual and Auditory Attention](#)

[Kaufman Brief Intelligence Test, Second Edition \(KBIT-2\)](#)

[Miller-Forensic Assessment of Symptoms Test \(M-Fast\)](#)

[Millon Clinical Multiaxial Inventory, Fourth Edition \(MCMI-IV\)](#)

[Minnesota Multiphasic Personality Inventory, Third Edition \(MMPI-3\)](#)

[Personality Assessment Inventory \(PAI\)](#)

[Substance Abuse Subtle Screening Inventory, Fourth Edition \(SASSI-4\)](#)

[Symptom Checklist-90-Revised \(SCL-90-R\)](#)

[Test of Memory Malingering \(TOMM\)](#)

[Test of Nonverbal Intelligence, Fourth Edition \(TONI-4\)](#)

[Vineland Adaptive Behavioral Scales, Third Edition \(Vineland-3\)](#)

[Wechsler Abbreviated Scale of Intelligence, Second Edition \(WASI-II\)](#)

[Wechsler Adult Intelligence Scale, Fourth Edition \(WAIS-IV\)](#)

[Wechsler Individual Achievement Test, Fourth Edition \(WIAT-4\)](#)

[Wechsler Intelligence Scale for Children, Fifth Edition \(WISC-V\)](#)

[Wechsler Memory Scale, Fourth Edition \(WMS-IV\)](#)

[Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition \(WPPSI-4\)](#)

[Wide Range Achievement Scale, Fifth Edition \(WRAT-5\)](#)

[Woodcock-Johnson IV \(WJ IV\)](#)

## **Professional References**

### **Judy Couwels, LMFT**

Broward Sheriff's Office EAP Manager

2601 W. Broward Blvd.

Fort Lauderdale, Florida 33312

[www.sheriff.org](http://www.sheriff.org)

Telephone: (954) 321-4180

### **Susan Bedrin, Psy.D.**

Licensed Psychologist

Director, Employee Assistance Program

Broward Health

1608 SE 3rd Street

Fort Lauderdale, Florida 33316

[www.BrowardHealth.org](http://www.BrowardHealth.org)

Telephone: (954) 847-4241

### **Michael P. Brannon, Psy.D.**

Licensed Psychologist

The Institute for Behavioral Sciences and the Law

200 SE 6<sup>th</sup> Street, Suite 402

Fort Lauderdale, FL 33301

[TheIBSL.com](http://TheIBSL.com)

Telephone: (954) 205-2923

### **Michelle Channing, Psy.D.**

Licensed Psychologist,

InPsych Consultants

2741 Executive Park Drive, Suite 3

Weston, Florida 33331

[www.inpsychconsultants.com](http://www.inpsychconsultants.com)

Telephone: (954) 385-6750

**Rev. Sara McKinley**

Director, Office of Clergy Excellence  
Florida Conference, The United Methodist Church  
450 Martin Luther King, Jr. Avenue  
Lakeland, Florida 33815

Telephone: (863) 688-5563, Ext. 133

[FLUMC.org](http://FLUMC.org)